# **JIMS Engineering Management Technical Campus**

(Affiliated to GGSIP University, Delhi & approved by the Bar Council of India)

Plot No. 48/4, Knowledge Park III, Greater Noida

### School of Law

#### AcademicYear2017-18

#### **VISION**

To become widely acclaimed law school which disseminate knowledge and impart quality legal education for developing legal professionals having, ethical values, social compassion in-depth knowledge to face the legal and social challenges.

#### **MISSION**

- M1. To be a reputed centre for legal education.
- M2. To provide high quality legal and management education equipping the students with integrity, professionalism and aptitude for holistic development.
- M3. To be the first choice for prospective students, faculty and employees.
- M4. To train the students to become socially committed legal professionals to handle upcoming legal issues & challenges conscientiously

#### PROGRAM SPECIFIC OUTCOMES (PSOs)

- **PSO-1:** To prepare the professionals for career as lawyers, in non litigation field, judiciary, law officers by exposing them to the concepts, application of legal education & research.
- **PSO-2:** To lead a successful career in corporate, litigation, judiciary etc by developing awareness among them in various legal dimensions to solve legal problems.
- **PSO-3:** To develop ethically responsible law professional who can impart justice to the society.
- **PSO-4:** To boost the advocacy skills among students and eventually convert them in to employment generators rather than employment seekers.
- **PSO-5:** To create value through conscientious legal teaching and research in a socially responsible and ethical context.

#### MAPPING OF MISSION STATEMENTS TO PSOS

MISSION STATEMENTS	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
M1	3	3	3	2	3
M2	3	3	3	2	2
M3	3	3	2	3	3
M4	3	2	2	3	3

# PROGRAM OUTCOMES (POs)/GRADUATE ATTRIBUTES

S. No.	Graduate Attributes	Program Outcomes (POs)
PO1	Legal Knowledge  Critical Thinking and problem solving	Introduce students to the recognized substantive areas of law, so that they are exposed to and have knowledge of fundamental legal concepts and processes within our Indian legal system, as well as an appropriate basis for skill development.  Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. To enable students to understand and critically examine the problems with practical approach in order to organize, deliver and critique effective arguments and rebuttals.
PO 3	Research Skills	Develop skill and expertise in research using modern tools and creating, selecting, and applying appropriate techniques, resources in dealing with diverse legal issues. Apply requisite research tools and techniques to solve legal problems.
PO4	Collaborative and Multidisciplinary work	Develop highest order of behavioral and interpersonal skills. Demonstrate initiative and lead by example. Practice effectively both as an individual and as a team member.

PO5	Effective Communication	Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
PO6	Social Interaction	Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO7	Effective Citizenship	Ensuring social viability of our actions through responsible behavior, demonstrate empathetic social, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
P8	Ethics	Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. Utilize ethical communication when developing arguments while simultaneously taking into consideration diverse audiences.
P9	Environment and Sustainability	Understand the issues of environmental contexts and sustainable development.
P10	Self-directed and Life-long Learning	Acquire the ability to engage in independent and life-long learning in the broadest context sociotechnological changes.

#### THIRD YEAR

### Fifth Semester

Paper Code	SUBJECTS	L	PSDA	Credit
LLB 301	Environmental Studies and Environmental Laws	4	3	5
LLB 303	Law of Evidence	4	3	5
LLB 305	Corporate Law	4	3	5
LLB 307	Code of Civil Procedure	4	3	5
LLB 309	Alternative Dispute Resolution (ADR)	4	3	5

### LAW OF EVIDENCE (LLB 303)

COs	At the end of the course the student should be able to:
CO1	<b>Understand</b> the law of evidence and its relationship with substantive and procedural law and its <b>application</b> in the practical case problems. <b>Understand</b> and <b>analyse</b> various important concepts and types of evidences and their <b>application</b> on theory of relevancy and doctrine of Res Gestae. <b>Critically evaluate</b> the nuances of test identification parade and conspiracy.
CO2	Understand the meaning and concept of Admissions and Confessions alongwith relevant essentials and analyse the aforesaid concepts in light of landmark and recent case laws. Comprehend the meaning and applicability of Dying declarations under various circumstances and to analyse its credibility.
CO3	<b>Understand</b> the methods of proof of facts by <b>analyzing</b> and <b>evaluating</b> the concept of presumptions, expert opinion and its modern day relevance. <b>Distinguish</b> between oral and documentary evidence under different circumstances. <b>Understand</b> the concept of burden of proof and how the onus shifts from one person to another.
CO4	<b>Familiarise</b> with the emerging areas in the law of evidence such as witness protection scheme, hostile witness, impact of forensic science, impact of social media in the law of evidence and <b>draw</b> conclusions by analyzing the recent developments in the technology

#### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	2	2	3	2	3	2	3	3
CO-2	3	3	2	3	3	2	3	2	2	3
CO-3	3	2	3	2	2	3	2	3	3	3
CO-4	3	3	2	3	2	2	2	2	2	3

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

#### **CORPORATE LAW (LLB 305)**

	After course completion students will be able to:
CO1	Define and demonstrate (Remember & understand) the basic concepts, Doctrines
	(theories) of Corporate Law and its working. Understand the Advantages of various
	kinds of Company and fundamental process of formation & Incorporation of company
CO2	Classify (understanding) or analyze the fundamental and sources of corporate
	financing, classification of securities and their allotment through prospectus and its
	kinds. Able to evaluate role of court/ NCLT to protect creditors or shareholders.
	Understand the concept of corporate loan, citizens suits or derivative suit for
	protection of investors, creditors or shareholders.
CO3	Understand the importance (Evaluating) the contents of corporate governance-
	company meeting, Analyze the Role of various kinds of Directors for the interest of
	Company and their personal liability. Critically compare (analyze) the provisions
	relating to prevention of oppression and mismanagement, insider trading, corporate
	fraud, investors protection. Identify (Evaluating) the provisions to upheld auditors
	liable.
CO4	Mark (Evaluating) the concept of CSR concept and its working. Analyze the ground of
	winding up of company and role of NCLT for compulsory winding up company.
	Explain (Evaluating) the concept of merger, amalgamation, cross border merger or
	acquisition takes place and role of SEBI.

#### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	2	2	3	2	3	2	3	1
CO-2	3	3	2	2	3	2	3	2	3	2
CO-3	3	3	3	2	2	2	2	3	3	1
CO-4	3	3	2	3	2	2	2	2	2	2

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

**ALTERNATIVE DISPUTE RESOLUTION (LLB 309)** 

	After course completion students will be able to:
CO1	<b>Understand</b> the basic concept, nature and scope of Alternative Dispute Resolution mechanism, procedural aspects, practical knowledge and the strength and weakness of ADRs. <b>Identify</b> new trends in ADR and put it to better use for amicable settlement of disputes.
CO2	Growth and promotion of ADR like mediation and negotiation will ensure party autonomy in decision making, facilitating reduction of backlog of cases and speedy, less time consuming and effective remedy to the litigants and Develop Case Management System.
CO3	Understand the Arbitration process, the composition of the arbitral tribunal, seat and venue controversy, severability and the competence competence principles and the extent of judicial intervention.
CO4	Understand the jurisdictional issues of International commercial arbitration, enforcement of foreign awards and the application of UNCITRAL Model Law in various jurisdictions.

# MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	3	2	3	2	3	2	3	1
CO-2	3	3	3	2	3	2	3	2	3	3
CO-3	3	3	3	2	2	2	2	3	3	3
CO-4	3	3	3	3	3	3	3	3	3	2
CO-5	3	3	3	3	3	2	2	3	2	3

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

### ENVIRONMENTAL STUDIES AND ENVIRONMENTAL LAWS (LLB 301)

	After course completion students will be able to:
CO1	<b>Define &amp; Explain</b> the basic concept of environment and issues concerning environment pollution, <b>Legal analysis</b> of laws and constitutional aspects of environmental protection and emergence of various environmental legislations to protect and conserve the environment
CO2	<b>Analyse</b> and understand the various provisions of the laws to prevent Water, Air Noise and Land pollution.
CO3	<b>Develop</b> the critical thinking of the most important legislation "Environment Protection Act,1986 along with various other laws and regulations related to protection and conservation of forest and wildlife, hazardous waste management and bio-medical waste regulations in order to preserve the environment as a whole as a Constitutional mandate.
CO4	<b>Understand and Analyse</b> the various international declarations related to environmental protection. <b>Explain</b> the various doctrines evolved by Supreme Court with the sole aim to prevent environmental pollution and the powers and functions of the adjudicatory authority under the environmental laws.

#### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
COs/POs										
CO-1	3	2	3	3	2	1	3	2	3	3
CO-2	3	3	2	2	2	2	3	2	3	3
CO-3	3	3	3	2	2	1	3	3	3	3
CO-4	3	3	3	2	2	2	3	2	3	2

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# CODE OF CIVIL PROCEDURE (LLB 307)

After course completion students will be able to:								
CO1	<b>Understand</b> the basic concept institution of of a civil suit. Analyse the different definitions under the Civil Procedure Code .							
CO2	Understand and analyse the procedure of filing a civil suit. Procedure of filing a plaint and written statement. Identify the proper civil court for filing a civil suit. Analyse the actual working of the court procedures.							
CO3	Understand the court procedure regarding the interim orders in terms of Reciever, Commission, Interpleader Suit, Suits by indigent persons, Summary procedure.							
CO4	Understand the concepts of Appeal, Reference, Review and Reference. Identify the situations for the applicability in higher courts							

#### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	3	2	3	2	3	2	1	1
CO-2	3	3	3	2	3	2	3	2	1	3
CO-3	3	3	3	2	2	2	2	3	1	3
CO-4	3	3	3	3	3	3	3	3	1	2

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